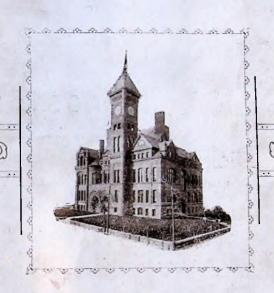
The Mark High School Annual.



Mansfield, Ohio. 1899.

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The High School Annual

No. 1.

MANSFIELD, OHIO, MAY, 1899.

Vol. IV.

Frothy Patriotism.

Of all American shams, the sham patriot is the worst. He goes about clad in a lion's skin and waving the American flag, but at election time if you hold out a dollar toward him you can hear the bray of the common venile ass be-Sometimes we are misled and think the shadow of patriotism is the substance itself. Patriotism does not consist in boasting about your country; nor in displaying a larger flag than your neighbor; nor yet in splitting your throat yelling for the army and navy. But it does consist in being honest and true to the government and in taking up your share of its burdens.

When war stimulates national impulse and quickens national feeling any man can be a patriot. That is sunshine patriotism. But when peace comes and the clouds of temptation and neglect of civic duty arise, it takes a true man to be a patriot. The army contractor who furnishes paper-soled shoes or embalmed beef to the army in times of war is a shouting patriot in times of peace. It belongs to his line of business to be a

patriot.

I venture the assertion that the man who sells his vote in time of peace can not repair the injury he has done to his country if he had a dozen lives to offer

on the battle-field.

Many times we confuse the froth of patriotism with the true article. We place a flag over the schoolhouse and think the pupils beneath are somehow absorbing patriotism. But a boy may sit under the flag until he reaches senility and yet go out and sell his vote or accept a bribe. We march behind the home-coming soldiers or in a political torch-light procession and think we are patriots; but when the ward primaries are held we sit at home and read editorials about the corruptness of the politics and wonder why decent men do not step in and reform affairs. When we are asked to run for office we rarely stop to think whether we could administer it better than another, but we think of the salary and call it "destiny." True patriotism means the sacrifice of personal interests for the public good. We have very many "patriots" but alas! so many offices without salaries go begging.

Before he casts his first vote, I would have every boy in the Mansfield High

School resolve

1. That I will ally myself with that national political party which from my study seems in a majority of cases to have been administered for the greatest good of the greatest number.

2. That I will never sacrifice my con-

viction of what is right for my political

party.
3. That I will distinguish between national and local politics and in the latter will support the best man and the best issues, regardless of party.

4. That before becoming a candidate for any office I will ask the motive which leads me to the action and will apply the same test to candidates in

general.

That I will support every attempt õ. toward civil service reform; will fearlessly denounce and assist in bringing to justice every case of bribery, sale of vote, or other form of corruption; and will sacrifice my private interests to attend the primaries, the polls, or such political meetings as seem to promise welfare or peril to good government. On all such occasions I will courageously stand for what I know to be right.

That I will always speak well and not ill of the government of my country, knowing that the efficiency of any government cannot go beyond the confidence and love of its people for it.

EDWIN ERLE SPARKS.

The University of Chicago.

"How can a man learn to know himself? By observation, never; but by action. Endeavor to do your duty, and you shall know what is within you."-Goethe.

"The end of education, at least as far as the public schools should provide, is, for the great majority, not to gain culture, but to acquire ability to cope with others in the battle of the bread winners."-Progress.

The Cane Rush at Earlham College.

WELLINGTON T. LEONARD.

" They are Coming!" A young man breathlessly rushed into the room where the freshmen of Earlham College were holding a class meeting with this start-

ling announcement.

Immediately all was excitement and confusion. The room was deserted in a few moments and, as the freshmen rushed out into the open air, a strange sight met their eyes. Across the campus in their direction came a mighty phalanx of sophomores chanting a

sophomore class song.

Trouble had been brewing for some time; the sophomores had succeeded in breaking up one class meeting of the freshmen and had also challenged them to a cane rush. The faculty had threatened to expel or suspend anyone who engaged in the annual cane rush-but they did the same thing every year.

Ten of the larger sophomores in the front ranks of the approaching line gripped a heavy hickory pole about

twelve feet in length.

"Shall we wait for them?" "What shall we do?" the frantic freshmen cried. At this juncture the class president ascended the stone steps of the botanical building and exhorted his class mates to stand ready to meet the invaders. Quickly the young men formed a solid line, while the young ladies withdrew to be spectators of the coming conflict and to cheer their classmates on to victory. This was before the day of the athletic young woman.

Among the crowd of freshmen were

Carl Wykoff and Harry Ellerton form-erly students of the Mansfield high school. Carl was tall and well built,

while Harry was small and slender.
"Harry," said Carl, "stay on the out-skirts of the crowd and pull as many sophomores away as you can, and I'll rush for the cane."

All right," said Harry, with a tremor

in his voice.

The first onslaught of the sophomores forced the freshmen back, but with a yell they regained their lost ground inch by inch. The two factions were well matched. Spurred on by the yells of their friends the two sides fought like demons.

Carl Wykoff, with several of the larger freshmen, had succeeded in grip-ping the cane. Their comrades threw their weight against them to force the sophomores back. Once Carl caught a glimpse of Harry flat on his back with a sophomore several sizes larger sitting Relinquishing his hold on the cane he sprawled the fellow full length on the ground, then he sprang into the struggling crowd again.

'The professors are coming." Part of the crowd melted away as if by magic, but those who had been able to get a good grip on the cane stubbornly struggled on. Carl felt a firm grip on his collar and releasing the club clutched the supposed sophomore around the To his surprise and horror, he saw a tall silk hat flying in one direction and a pair of eye-glasses in another. It was a professor. Stammering an Carl restored the hat and apology. glasses to the ruffled member of the faculty.

The sophomores and freshmen again closed in and renewed the battle, but the superior numbers of the freshmen forced the sophomores back step by step into their own territory and the

freshmen had won.

After the rush in the gathering gloom two young men, minus hats, coats, and with what was once dignified by the name wearing apparel clinging in remnants about them, cautiously wended their homeward way through a convenient alley, but the flush of victory lit up their faces.

"Carl," said Harry, "It was a glor-

ious victory.

"Indeed it was," said his comrade, smiling, and then a faraway came into his eyes and he Harry, I wonder if I will ever be so unfortunate as to have a recitation "Goodness, under that professor." gracious, I hope not."

Harry laughed uproariously and exclaimed, "It would be rather embarassing, wouldn't it?"

"Well rather," replied his friend dryly.

At length the two young men emerged from the alley which terminated on a street near their boarding place. a hurried glance up and down the street the young freshmen stole swiftly and cautiously into the house with the memory of their first cane rush never to be forgotten.



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HON. JOHN SHERMAN.

The editors of the Annual are pleased to publish a short letter from Mansfield's most illustrious citizen, the Hon. John Sherman. Brief though it is, no better proof is shown of the great statesman's interest in the young people of America.

WASHINGTON, D. C., May 5, 1899.

John Sherman Robinson, Rutledge K. Shaw, Mansfield, Ohio.

DEAR BOYS:—I am in receipt of your favor advising me that you are for the current year the editors of the High School Annual, and asking me to write a few lines for its columns.

I am interested in the boys and girls of Mansfield, in common with all the boys and girls of Ohio, and of our country at large. They, in time, are to take the place of their elders in all the varied relations and duties of life.

You have greater advantages and opportunities than were afforded your mothers and fathers and may you appreciate and improve them.

Integrity of purpose, high resolve, industry and application are essentials for success. May the boys and girls of Mansfield become good men and women, and useful and able citizens of our country. Sincerely yours,

JOHN SHERMAN.

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Commencement.



"Count life by virtues; these will last When life's lame, foiled, race is o'er; And these, when earthly joys are past, Shall cheer us on a brighter shore."

The class of '99 will soon complete its course in the Mansfield High School and pass from the protection of our noble institution out into the great world.

To some of us, graduation means the commencement of the battle of life; to others, more fortunate, it means a chance to enter upon the work of higher education; to all of us, graduation means the severing of ties which for four years have bound us to the Mansfield High School.

Around this institution will always cling happy remembrances of our school life, the time when we spent the happiest days that some of us will ever experience.

We must ever feel grateful for the opportunities which we have enjoyed in the High School and for the assistance and guiding influence of our teachers.

We shall soon separate, each to follow a different course in life, but may we never forget the dear old High School or the happy and profitable times spent within its walls.

"When Time who steats our years away, Shall steat our pleasures too, The memory of the past will stay, And half our joys renew."

A Change.

On account of the large number of graduates this year, it was thought best to hold the commencement exercises on two nights. This is a departure from the usual custom here, but circumstances seem to warrant the change. Commencement will, therefore, be held on Thursday and Friday nights, June 8th and 9th.

Program.

- Emily Mildred Abbott-Latitude in American History.
- May L. Snyder—The True Glory of a Nation.
- 3. Fred W. Wolfe-Imperialism.
- 4 Florence M. Krebs What can a Woman do?
- Gertrude Cotter—Reforms in Education in our Island Possessions.
- Clementine M. Laird-Reforms in Government in our Island Possessions.
- 7. Nelle Belle Reed-Dewey or McKinley.
- Bessie Boyd-The Pilgrim in American History.
- Pearl McFarland—Providences in American History.
- 10. Marie Bernedett Walter-Red Cross Society
- 11. Rutledge K. Shaw-America's Opportunity
- 12. John Sherman Robinson-The American Soldier.
- 13. Birdie Mae Wentz-Czar Nicholas the Second.
- 14. Kathryn McInarna-Rudyard Kipling.
- Edward J. Griebling—The Municipal Ownership of Public Utilities.
- 16. Reid Finney-Sir Isaac Newton.
- Daisy Evalynne Finney—Paris Exposition of 1900.
- 18. Minnie B. L. Schaester-Science in the Kitchen.
- 19. Edna M. Proctor -Golden Keys.
- Ralph B. Day—Liquid Air and its Possibilities.
- Cora Geals McGouren—Peace Proposal of Czar Nicholas II.
- Florence Wiley-Emperor William's trip to the Holy Land.
- 23. Lester Smith-The Rough Riders.
- Joseph Schlosser Lieutenant Peary's Artic Expedition.
- William E. Post—The True George Washington.
- 26. Howard S. Twitchell-Trusts.
- 27. Clayton Seiler-The study of Astronomy.
- 28. Richard Gailey-The Realm of Galileo.
- William Hoffman—The Future of Actylene Gas.
- I. Morgan Pittenger-Dissolution of Chinese Empire.
- 31. Minnie L. Meister-Two in Onc.
- 32. Wilbur R, Marshall-Forest Reserves.
- Reba Baxter—The Art of Music compared with the other Arts.

[&]quot;An investment in knowledge always pays the best interest."—Franklin.

Class Song.

Twelve years ago the sun shone bright, Not a cloud was in the sky, When we launched our little boats On the sea of our school life.

We have passed through many storms Which some did not survive; They saw the clouds approach And then they ceased to strive.

There are dangerous rocks to pass,

There are dangerous rocks to pass, If at last we wish to come

To the port they call Success,

Which by constant work is won.

At last our pleasant voyage o'er And that sad, sad day is here, When we as classmates all must part, And each pull for different shores.

CHORUS.-

"Onward and upward" we'll steadily row, And each will hold in mind, Though years pass and we're far apart,

The "Class of Ninety-nine."

May L. Snyder,

The Class of '99.

The Senior Class of '99 has the largest membership of any class which has yet gone out from the Mansfield High School.

Thirty-three persons will soon have completed the required course and have passed out from the High School.

Our class can boast of no prodigies; we are not even a brilliant class; but we are not lacking in individuals who have done good solid work in school and who have gained a record for honest and faithful work in all they do.

It is from these plodders that we expect the most, and rightly so. We all hope to gain success. Time will tell.

In the matter of graduation we have tried to adopt some much needed reforms. Already we are being called the Reform Class and we are proud of the distinction. If the class of '99 can accomplish, as we hope to do, some reforms in graduating customs, we shall have gained a marked distinction indeed.

Not only do we hope to be remembered as the Reform Class, but we also hope that we may long be remembered for what we have accomplished as pupils of the High School.

And we shall go forth from the Mansfield schools thankful for the opportunities which we have enjoyed and for the chance which we have had to fit ourselves for the battle of life.

Thou, too, sail on, O "Ninety-nine!" Sail on, O Class, so strong and great! In spite of rock and tempests roar, In spite of false lights on the shore, Sail on, nor fear to breast the sea!

A Class Notes.

The officers of the class are as follows: President, John Robinson; Secretary, Rutledge Shaw; Treasurer, William Hoffman; Poet, May L. Snyder.

Besides many other things the Class of '99 can boast of its numbers.

There certainly were never two boys who looked more like twins than Ralph Day and Joseph Schlosser.

Mr. Meck's Solid Geometry class is patiently waiting for their promised treat.

Why is Reba always so glad when Rob-ins come again?

The greatest problem for the seniors now to solve is whether Joe will graduate in short trousers.

If all the scholars were as obedient as Fred Wolfe, Miss Hill's troubles would be at an end.

May Snyder probably forgot to whom she was speaking when she told Morgan Pittinger it was not lady-like to sit on desks.

When Rutledge says something it counts, but it takes him such a long time to begin that he scarcely ever has time to finish.

Miss Cornell has a hard time trying to persuade Richard that he must cultivate his imagination before he can appreciate Virgil.

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COMMENCEMENT PROGRAM.

First Night.

TORTURE—(By the Orchestra.) PRAYER—(For the Audience.)

Oration—The Choice of a Husband	Daisy Dorothy Evalynne Finney
Sermon—Puritanic Graces	Lester Sophocles Smith
Speech—Trousers	Joseph Jefferson Schlosser
Lecture—My Ideal Man	Birdie Malinda Cinda Wentz

MISERY—(By the Glee Club.)

Harangue—The Chemistry of Love	
Oration-Woman's Rights	
Oration—The Science of Dish-washing	Minnie Cleopatra Schaeffer
Essay-The Fat Man's Burden	William Aeneas Post

Presentation of Diplomas—(Postponed Indefinitely.)

AGONY-(By the Class.)

MALEDICTION—(Pronounced by Audience.)

Classic Quotations.

Paul Miller:—"Loquendo cuivis par."

Stokes and Florence:—"Multa inter sese vario sermone serebant."

Harry Lowery and Mary Mack:—"Praeclarum illud est, ut amemus."

Sleighing Party:—"Accidit ut esset luna plena."

Homer to Ethel:—"Me ipsum ames oportet."

Ethel to Homer:—"Non ego! Non ego!!"

Ralph Osbun:—"Dat operam agros colendo."

Minnie Meister:—"Her heart, be sure, is not of ice."

Fred Wolfe:—"One eare it heard, at the other out it went."—Chaucer.

Richard Gaily:—"The firste virtue, sone, if thou wilt lere,

Is to restreine and kepen wel thy tongue."—Chaucer.

"Meque ista delectant cum Latine dicuntur." (Ac. Prior. 1, 5.)

Reid Finney:—"The moone is made of a greene cheese."—Heywood.
Robert Bradford:—"Speak low if you speak love."—Shakespeare.
Minnie Hull:—"Ye have many strings to your bow."—Heywood.
Fred Palmer:—"When the sun shineth, make thy hay."—Heywood.
Post and Pittenger:—"Sweep on ye fat and greasy citizens."—Shakespeare.

Jack and Joe:—"They say we are almost as like as eggs."—Shakespeare.
"Bill" Post:—"He was a man of an unbounded stomach."—Shakespeare.

Grace Cotter:—"Her voice was ever soft, gentle and low,—an excellent thing in woman."—Shakespeare.

"Sweets to the sweet, farewell."-Shakespeare.

THE HIGH SCHOOL ANNUAL.

PRICE TEN CENTS.

RUTLEDGE SHAW, JOHN ROBINSON,

. Editors and Managers

PUBLISHED BY

R. J. KUHL, PRINTER.

"'Tis education forms the common mind;

Just as the twig is bent the tree's inclined,"

-Pope.

* * *

It is with pleasure that we call the attention of our readers to the articles of our eminent contributors.

* * *

The editors wish to extend their thanks to all those who have helped to make the Annual of '99 a success. We owe much, not only to our contributors, but also to all those who have given us their support. These acts of kindness will ever be appreciated by the editors.

* * *

We desire to call attention to our advertisers without whose aid the Annual could not have been published. It will pay our readers to look at the ads. and note those business men who take enough interest in our High School to be willing to help the editors in issuing the Annual. Let us extend our thanks and appreciation by patronizing those who have patronized us.

* * *

The Annual appears this year as the fourth number of the paper published annually by the pupils of the High School. It has been the desire of the editors to make this issue of the Annual a success not only for their own sake, but for the sake of the High School as well. We believe that the papers which have already appeared are a credit to our school and we hope that the Annual of '99 may be received with as much favor as the preceding issues have been.

By the time that this article is read. the issue of the Tiffin oratorical contest will already be known. Mr. Paul J. G. Miller, who won the local contest by an excellent oration on "The Destiny of the Anglo-Saxon Race," will represent the Mansfield High School. The student body are confident that Mr. Miller will win, but whatever may be the result it is to be hoped that our High School will support any project looking to the formation of an oratorical league. It is but fitting that our High School, so prominent in physical contests should also become favorably known as an exponent of intellectual contests. With the oratorical ability we possess in all the classes of the High School there is no reason why we should not enter an oratorical league, and enter into its contests with the most marked success.

Reform.

Great disappointment was expressed by the members of the Senior Class when the Board of Education refused to allow a change in the commencement program.

The Class was unanimous on the question of graduation reforms, especially in regard to the commencement exercises. The old fashioned custom of graduation is being done away with in many places and it is only a question of a few years until it will of necessity be dispensed with here. Instead of reciting orations, the class wished to secure some well known educator or other prominent person to make an address members on commencement night. The plan of a class address is being carried out with success in other places and there is no reason why the same cannot be done here.

Twice the Board was petitioned by the Seniors for the desired change. The second petition was accompanied by a petition signed by nearly all the parents of the members of the class asking the the Board to grant the change desired. But the Board refused to grant any change. For a while the clouds of rebellion hung over the class, but the angry passions at last subsided. Still we believe that we are right, and we hope that succeeding classes will not give up until the method of graduation is changed.

Next Year's Annual.

Up to the present year there seems to have been little trouble in deciding on the management of the paper. This year the managers experienced some little opposition from others who also wanted the honor of printing the Annual. The matter was finally settled amicably between the parties concerned, but the question of management may not always be settled so peaceably. From all appearances there will be a grand rush to edit and control next year's Annual unless some plan can be devised by which the question of management can be settled.

That this is necessary can not be denied. The business men will not support two papers, and without their support no paper can be published.

It has been suggested that the managers of this year's paper select the persons to manage next year's issue, but this plan does not seem advisable to the editors. They, however, suggest that the question of management be left entirely in the hands of the Senior Class. Let the Seniors each year select two members from their class to edit the Annual, for the honor of printing the paper should be given to none but Seniors, and then let the school support no persons but the chosen Seniors.

This plan seems to the editors to be the most expedient method of deciding the question of management and it is their wish that this plan be adopted as the consensus of the school.

A Letter of Remembrance.

Messrs. Shaw and Robinson, Editors of The High School Annual.

It is certainly a great pleasure for me to realize your intention of continuing the publication of a High School paper, and as I look back over the experiences of the past, my hope and my wishes for your utmost success are as deep and sincere as would be possible for me to express. I feel assured that your paper will do as much in behalf of your school as you, at the present time, may anticipate, I feel persunded that such an editorial and literary spirit, as that which exists in our High School, is no more than should exist in every school of our land. I, indeed, feel convinced that your most earnest efforts will not alone be recompensed by dollars and cents, but furthermore, by the benefits and blessings that do ever accrue from such a spirit of enterprise.

Yours sincerely,
RANDOLPH Y. McCRAY,
April 25, '99.
Hiram College.

The Management of the Field Day.

Last year the annual Field Day under circuit management proved to be a financial failure. The debt, amounting to more than one hundred dollars, was equally apportioned among the four schools of the circuit. Of the outside schools, Bucyrus alone met her obligations, and Mansfield, to protect her credit, was compelled to assume the remainder of the debt.

Mansfield, therefore, considers the old circuit broken up, and will this year hold its own annual Field Day, inviting the schools of the old circuit to compete.

Each school will be allowed one member of the board of judges and a referee will be secured whose impartiality cannot be questioned.

Circuit management is an advantage when the schools are so closely bound together as to be willing to share both profit and loss, but no association can be maintained when one of its members is forced to pay three fourths of the incurred debts.

The money which Bucyrus paid into the general fund will be returned and with all the schools on an equal footing, and with a centralized system of management, a successful field day will be held, guaranteeing fair treatment and equal rights to all.

[&]quot;Who uses minutes, has hours to use, Who loses minutes, whole years must lose."

The Senior's Soliloquy.

To graduate, or not to graduate: that is the question:

Whether 'tis better in the end to speak The essays and orations of old-fashioned custom

Or, to take issue with the superintendent, And by rebelling, end them: to speak: to orate; No more; and by not speaking, to think we end The knee shakes, and the thousand natural quakes

That speakers are heir to, 'tis a consumation Devoutly to be wished; to speak, to orate; To orate; perchance to fail; ay, there's the rub; For in that graduation speech what failures may occur.

While we recite our "three-minute" productions, Must give us pause: there's the respect. That makes graduation of so great concern: For who would bear the two-nights' program, The spectators' gaze, the stuffy opera house, The pangs of relentless fear, the great display, The disappointment of friends, and the criticisms.

That senior merit of the unworthy takes, When he himself might satisfaction get Without an oration? Who would an oration speak,

To shake and sweat under a terrible strain, But that the dread of losing the diplomas, The long-worked for skins from which possessions

No great value returns, frightens the timid, And makes them rather wish to speak two nights

Than try something they know naught of?
Thus the superintendent does make victims of us all.

A Poem.

What shall I do! A fearful task, They've set before me now To write a "poem" for the Times. * What can I say, and bow?

They ask me if some incident In class, does not appeal To me, as offering worthy food To make a rhyming meal.

I think it over, once again, What have we said or done, That told to other folks might prove A source of joke and fun?

No words come rushing from my pen, I simply sit and think, To see if from my chain of thought, I cannot catch a link. Which written out in rhyming style Will please those seniors, two, Who sit and orders monstrous give, And 'spect us them to do.

"We want a poem," this they say,
"Come, write it for us quick."
But do they think the wheels of thought
Can run without a click?

That poetry will quickly flow From off our pencils end, And we on rhyme and meter smooth, No single moment spend?

O truly, they mistaken are If this their notion be. And rhyming is not always smooth, As by this they may see.

So next year when the juniors young, Will edit our School Times,
Just take advise from me who knows
And do not ask for rhymes.

For verily, I say to you, You'll wish you'd asked for none. If all are like this one, right here, Which now I'm glad is done.

* Alias Annual.

"It is the glorious prerogative of the empire of knowledge, that what it gains, it never loses."

—1). Webster.

"Such as thy words are, such will thy affections be esteemed; and such will thy deeds as thy affections; and such thy life as thy deeds."

—Socrates.

"Believe me when I tell you that thrift will repay you in after life, with a usury of profit beyond your most sanguine dreams, and that waste of it, will make you dwindle alike in intellectual and moral stature, beyond your darkest reckoning." —Gladstone.

"Next in importance to freedom and justice is popular education, without which neither justice nor freedom can be long maintained."

—Garfield.

"Education is a capital to a poor man and an interest to a rich man."

-Horace Mann.

"The superior man wishes to be slow in his words and earnest in his conduct." —Confucius. Fine Assortment of

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TO STO STO STO STO STO STO

🚜 Field Day. 🧀

Another year has rolled around, and as the school year is drawing to a close the student body of the Mansfield High School is looking forward to the Annual Field Day.

RORDROR OR OR OF OR

With pleasant memories of the past and its glorious victories, with brilliant prospects for future success, we look forward to our Annual Field Day as one of the most pleasant events of our school life.

In the past some have thought it necessary to criticise school athletics, but in recent years opposition has become so insignificent that the question scarcely calls for discussion.

Twenty-five years ago athletics in this country were almost wholly under the control of unprincipled men. Now the whole system has changed and the word athlete implies nothing of "toughness" or depravity. "The world," said Theodore Roosevelt to the men of the New York Y. M. C. A., "has grown tired of seeing virtue and knowledge housed up in men with narrow chests, and sloping shoulders while young Mr. Toughboy has a monopoly on big muscles and well rounded limbs."

Whatever may be said in disparagement of athletics, nevertheless the fact remains that the inheritance of the athlete is strength, alertness, courage, resolution, and self-reliance, qualities of which books can but teach the theory.

The great Nelson said that the heroes of Trafalgar were made on the play-grounds of Harrow and Eton. No one has as yet made such a statement in regard to our American heroes, yet it is a significant fact that college athletics last year were almost a failure because so many of the best athletes were lighting their country's battles in the armies of the United States.

The Mansfield High School has held four Annual Field Days. No one can justly say that they have injured the school in any way or impaired the morals or scholarship of its students.

The friendship and acquaintance of fellow students will be of lasting pleasure and benefit, while the mingling together of those who have so much in common cannot fail to be an inspiration.

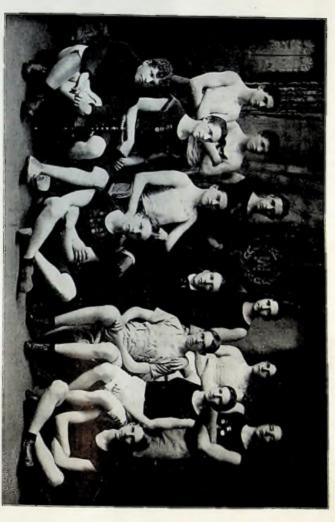
Year by year the critics of high school athletics are dropping from the ranks and now the best high schools of the State are clamoring for admittance to our Field Day or for particulars of our system of management. The Mansfield High School was the first to hold a Field Day in this section of the State. She has proven that athletics can be carried on with success under student management and that a Field Day, is in no sense incompatible with good scholarship.

There is no reason why the Annual Field Day should not be made more successful than ever before. With the support of the visiting teams, with our own excellent track team, the contest will be most spirited. The general public has supported us in the past and they will do so again. An additional interest in wholesome athletics has been aroused by the Y. M. C. A. contests of the previous winter, and that interest will not soon abate.

Let every student of the High School strive to promote a clean, honest contest. As long as athletics are conducted in a clean, manly way, just so long will they command the approbation of the public.

We have maintained a pure high standard of athletics in the past, let us continue to do so in the future, striving not alone for the glories of victory, but for a higher end, of fitting our bodies to endure the battles of life.

'99. MANSFIELD'S TRACK TEAM. '99. SOME REPRESENTATIVES OF



BRINKERHOFF, DIRLAM, ARNETT, PITTINGER ROBBINS, ROBINSON BRINLEY. BARR. COMIN. DECAMP, Trainer, LANTZ, MARSHALL, DOW.

🚜 Field Day Notes. 🧀

The athletic committee consists of Prof. Meck and three students from each class of the High School. The organization is as follows: Pres., John S. Robinson; Vice Pres., Rutledge Shaw; Sec., Louis Barr; Asst. Sec., Edward Robbins; Treas., Kenneth Dirlam.

The committee has decided upon the following list of events:

- 100 yard dash.
- 2. 220 yard dash.
- 440 yard dash.
- 4. One-half mile run.
- 5. One mile run.
- 6. 120 yard hurdle, 314.
- 7. 220 yard hurdle, 21/4.
- 8. Pole vault.
- 9. One-half mile bicycle.
- 10. One mile bicycle.
- 11. One and one-half mile lap.
- 12. Hammer throw, 12 lbs.
- 13. Shot put, 16 lbs.
- 14. Running broad jump.
- 15. Running high jump.

Last year Mansfield easily won the pennant in the circuit meet, and would have won the cup at Marion if Wise had not been robbed of a fairly won race on a mere technicality. As it was, we were defeated by two points, but the humiliation of Ashland atoned for our own defeat.

The team this year is under the efficient management of John DeCamp whose ability as a trainer was fully demonstrated last year. If our team does not go on the track in the best of condition it will be through no fault of his.

On the preceding page is a cut of some of the representatives of Mansfield's track team. Robinson and Dirlam somewhat marred the picture by moving their heads. They will redeem themselves on Field Day.

Wooster, Marion and Bucyrus have accepted the invitation to attend and will send strong teams.

2020202020202020202020202020

Follis, the all-round Wooster athlete, will be entered. He missed his best events last year on account of rain. He will probably be the star man of the day.

Everybody boom the Field Day. Help advertise, help sell tickets, and it can not fail to be a success.

Don't forget to arm yourself and best girl with a High School flag. It will help you "root" for our team and will make a beautiful souvenir.

The most pleasant part of the Field Day has been the reception held by the High School girls. When the Mansfield girls do anything they do it right and to them must be given the credit of paying off a large part of last year's debt.

The record for the mile run last year was 5 minutes and 11½ seconds, made by Louis Barr, of Mansfield. It is hoped that Mr. Barr will lower his record next Field Day.

Wise is still with the team, which knowledge enables us to count on winning the bicycle races. Brinkerhoff, Brinley, Lantz, Dirlam and Robbins are new members of the team, but they will make it interesting on Field Day.

The slow bicycle race was omitted for the reason that it generally causes dissatisfaction, the weight jump because it is a professional contest, and the ball throw because it is no longer recognized as an athletic event.

We are glad to know that Bucyrus, is coming to our Field Day. They paid their share of the debt promptly, although their team was very unsuccessful in the contests. They deserve especial credit for paying their share of the debt, and their action is appreciated by Mansfield.

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PORTER STRUCTURE STRUCTURE

Some Things which the Student Should Carry from His Fitting School to His College.

By Charles F. Thwing D. D., L. L. D., President of Adelbert College and Western Reserve University, Cleveland.

Among the treasures which the boy or girl should earry from his preparatory course to his college course are these.

First, an appreciation of the value of scholarship. The college represents the accumulation of knowledge. This accumulation is the result of three thousand years of learning and dis-The results are embodied primarily in books and in laboratories. They are also embodied specifically in the character and attainments of each individual teacher. Into this world of intellectual wealth and attainments the student is ushered. training should have been such that on his first approach he will find himself at home, and also that he will find a larger and larger degree of familiarity the longer he remains in college. He thus becomes a citizen of all times and all nations. He is freed from provincialism. He is also a man of the largest type.

Second, the student should also a sense of friendliness with humanity. He should have learned to love men as he has learned to know them and their works. He will find that college is a good deal like the high school in respect to the value of human associations and in human associates. He will find that the chief element is the simple one of friendliness. college man should not have many intimates but he should have many friends, and if he shows himself friendly, many friends he will have. Third, the student should also in

the preparatory course have learned the fesson of self dependence. This is a lesson which the Anglo-Saxon boy learns more easily than the youth of any other people. He should know that he is now more than at any other time before in his life to rely upon his own efforts. He himself is the architect of the building of his character, he is himself the engineer and pilot of the ship of his career. It is to him primarily that belongs the honor of his friumph, and if there be any failure the blame of it must rest upon his shoulders. This self dependence should be possessed in modesty and humility. The success of the student should not make him vain, nor should his failure unduly depress.

Fourth, among the treasures also which the student should bear from the litting school to the college is the conviction that he should do something worth while in the world. He is an individual. Of the millions of men who have lived not one has been like him and of the millions who are yet to live not another will be like him. He stands apart. The contribution which he should make to human affairs is individual and unique, and this contribution he should believe will be of the utmost value to humanity. It may be a slight work which he hopes to do in the world but it will be a necessary work and it will be a work which, if not done by him, will result in the increased poverty of the world.

Fifth, the student should also bear from one department of his education to the other the keenest sense of the the moral and Christian value of character. Failure at this point is failure universal and eternal. better educated a man is, whose moral character is immoral, the greater is his power for doing wrong. Therefore his power for doing wrong. Therefore to educate a man who is bad is like increasing the venom of a serpent or adding a new claw to the enraged lion. The world needs intelligent leaders, but the world also needs men and women who have a simple and sheer trust in the cardinal virtues and who are faithful to the elements of the Christian

I thus outline these five elements of possession which the student should bring along with himself when he comes to college. The student who does come to college with these elements, will find that they, together with other parts of his character, will be strengthened with each year of his college course.

character.

MANUAL TRAINING.

8 A A A A A A A A A A A A

By Supt. E. D. Lyon.

Very generally in the cities of the east, but only in the largest cities of the central and western portions of our country, has manual training been made a part of the public school system.

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That education is the best which enables a man to make the most out of his life and there are those who claim that reading, drawing, manual training and music are the most practical subjects for our schools to teach. This statement may not meet the approval of all persons interested in education, but it introduces us immediately to our subject.

A well informed man has written the following: "Of all the arts I hold to the belief that the art of cooking is the most far-reaching in its benefits to humanity. Ignorance of this art has caused more misery in the world than intemperance; has broken up more homes than infidelity. By all means let the girls learn to cook and ply the needle." The great majority of people are not rich. In fact many have something of a struggle to meet their daily needs and with them the strictest economy is necessary, if they but live comfortably. It is not an uncommon thing for women who can least afford it to be compelled to pay for all the sewing done in the family, and many a young woman earning from three to five dollars a week is kept penniless because she cannot sew. This view is utilitarian but none the less is it an argument for sewing in the schools. the girls sew, cook, etc., the boys are otherwise interested, for the manual training for them consists in designing and in work in wood and in metals together with drafting, pattern making

and kindred arts.
In the fifth grade in some schools the training in domestic science is begun, from thirty to about ninety minutes per week being devoted to it; the sewing is begun in an earlier grade and

continued along with the cooking through the high school. The bench work with the boys is started in about the fifth grade, and preparatory work is given them in the two preceding grades.

Every teacher knows well how interested a boy becomes in school when he is given an opportunity to do something and even though it may be but a period of forty minutes a week that he handles the saw, the square, and the chisel, his interest in this one period and his anticipation of it temper the other hours of the week and make him more tractable, and out of this new interest there frequently comes a kindlier feeling toward the other studies.

This question is frequently asked,—does not this new study infringe too seriously on the orthodox school duties? Experience has shown that it does not, and even if it does take some time, can anything be more important than that the hands be trained and that because of this training perceptions become keener, that new interests be aroused, the mind and body made more alert and active and the boy or girl fitted better for living. It was the writer's privilege to visit, not many months since, two high schools in a flourishing western city which were designated as the Latin High School and the Manual Training High School, and the assurance was given that very many of the pupils in the latter school carried all the studies that were taken by pupils of the Latin school and in addition had their regular periods of instruction in domestic science, in sewing, or in the shop.

ing, or in the shop.
Superintendent Seaver, of Boston, who has had the best opportunity of any man in America to observe the results of manual training says that it is popular, that the results are fully worth the cost, and that it has as much pedagogical value as any other of the branches of instruction in the grammar schools.

It would not be possible to install at once in Mansfield anything like a complete system of manual training, but it is earnestly hoped that not many months must pass until a beginning, at least, is made.

Practical Suggestions on Public Speaking.

By Myron Jermain Jones, A. M., General Secretary of the Young Men's Christian Association.

The new emphasis given to training the youth of our schools in public speaking, shown in the larger number of contests in oratory between High Schools and in the employing of specially trained tenchers to instruct in public speaking, is to be commended. And when I say public speaking 1 do not mean mere elocution or piece speaking. This I despise. I refer to oratory, eloquence—that forceful communication of truth from one mind to another which delights, inspires and convinces. Cicero was in one sense an elocutionist; Demost henes was an orator. When men heard Cicero, they said, "How beautifully he speaks." When they listened to Demosthenes they said, "Let us go and light Philip."

The orator is not only a thought originator. He is also a thought conveyor. Voice, manner, gesture, skill in the use of the organs of speech, all enter into successful public discourseand back of all the man. "There is no cloquence, without a man behind it," says Emerson. "Oratory," said Webster, "lies in the man, in the subject,

and in the occasion."

My first suggestion relates to the subject. It should grow out of experience. It should be yours. It should be you. The complete and conscious mastery of a subject requires concentrated, continuous, intense action of mind, and herein is the strongest reason why the student should write and think for himself. Dr. Storrs says: "Conceive your subject clearly, get hold of it firmly, let your mind be thoroughly charged and vitalized with the proper force of it; let the sentiment which it inspires and the action which it prompts allure, incite, possess your soul; and then speak." Dr. Edmon's rule is simpler: "Have something to say and say it."
"I first get full of my subject," said
Wendell Phillips, "and then I try to make others think as I do.'

Suggestion two: Cultivate the habit of writing. Here is the secret of gaining that accuracy and fineness of expression as well as that grasp of theme characterize the successful speaker. Ruskin says that the whole difference between education and noneducation, is this matter of accuracy. Think of Macaulay and Scott as masters of English style and then recall their slow, careful, everyday habit of writing a little. Professor Drummond ascribes his success as a writer and speaker to this habit of writing, with whatever of grace and accuracy he could, upon any thought suggested.

Suggestion three: Nothing will take the place of earnestness and enthusiasm. To quote Emerson again, nothing great was ever accomplished with-out enthusiasm. "Put fire into your speeches or put your speeches into the fire." This strikes at the root of the matter so far as the average student is concerned. The work is a burden. It should be a delight. In delivery do not mistake loudness for fire, absurd gesture and rank monotone for oratory.

Suggestion four: A few specific rules

abridged from Clark:

1. Study the prospective audience before writing definitely.

2. Imagine the audience before you

while writing.

3. Use frequent direct forms of address. Talk to your audience and not at it.

4. Perfect clearness is most essential. Be heard; be understood. People have no time to study your expressions; they must understand you at once or not at all. Study Spencer on "Philosophy of Style" and master the the idea about economy of the attention.

5. Short sentences are preferable; not choppy, but periodic. Study Hugo for terseness, Milton for periods.

6. Force is most important. quality is inherent in the composition as well as the delivery. Clear-cut, strong, impressions must be made or you fail as a speaker.

7. Suspense and climax are indispensible. The young orator especially

is apt to disregard this rule.

8. Euphony must be regarded. Jarring and inharmonious combinations of words distract the attention, and attention is absolutely essential.

9. The orator must use frequent This does not apply to summaries.

three minute speeches

Suggestion five: Bibliography of public speaking. Read Bousseau's "Art of Extempore Speaking," Spencer's "Philosophy of Styles," Matthew's "Oratory and Orators," and "Before an Audience." See that these and other books relating to the subject are in your High School library.

Suggestion six: Discipline is the essential thing. Therefore join your literary or debating club, do the work assigned you with enthusiasm, and get all you can from the teaching afforded in this department.

School Life as a Boy Sees It.

I. Morgan Pittinger.

When a person has reached the shady side of forty he looks back on his school days with a feeling of pleasure or remorse in proportion to the advantages he derived from them. If he spent the best part of youth in work and trying to make the most out of his limited time, feelings of pleasures will come to him in after years. But if he was idle and thought more of having a pleasant time now and trusting to luck for the hereafter than of preparing for the many hereafters in the one now, recollections of youthful days cannot help but bring feelings of regret.

Thus we come to the conclusion that, as there are so many youthful minds today that will soon pass into a never ending tomorrow, the necessity of improving each moment can not be too strongly urged. New ideas are acquired in youth only, and if we wish to be able to arrange them in many different combinations in more mature years we must have a greater number to arrange.

We hear our fathers telling of the few months per year they spent in school and wish that instead of a few weeks vacation and many of study it might be vice versa, but when we stop to consider the advantage a few of our more persistant fathers had over the many, we can not help praising the wise forethought that devised the present

method. We are in school from six years of age, three-fourths of the year, for as many years as we wish to spend.

When in the lower grades we begin to picture ourselves in the High School and when we see High School pupils going joyfully along the streets swinging their books and chatting and laughing merrily we think what a time they are having and how we may expect to enjoy ourselves.

But when we have reached the goal for which we have been striving for eight long years and begin our High School course we find that other things than pleasure is very likely to be our lot, for to a pupil that has no definite aim and consequently does not work. the teacher always has a reproving look and an entreaty to do better work. New systems are being constantly introduced and the pupil can scarcely become accustomed to one system of grading and examination until some new theory has suggested itself and an experiment is the result. From these causes many are compelled to remain at home until they can recuperate, but it must not be understood that all of our recuperation periods are voluntary, for vacations come somewhat unexpectedly at times.

But a pupil that fully appreciates his advantages and the great pains that are taken for his development cannot help but be glad that his destiny led him into the High School.

And when the course has been finished, the boys and girls will leave its pleasures and go out into the world with a spirit trained to submission and with a mind so instilled with obedience that follow the course in will which they are directed and in which others have had to follow, thus making good, loyal citizens who will make the hest of circumstances when nothing can countervail them. But to take it all in all a High School course properly taken is time spent of which very few regret the loss.

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🚜 🚜 THE ORATUS. 🚜 🧀

While other topics of interest are taken up and discussed in the columns of this paper, the Oratus deserves a little corner where unmolested its haps and mishaps may be briefly summed up. To give a complete report of all the events of the year would be a stupendous task which neither time nor space would afford. So it must suffice to tell briefly in the fewest words possible some of the rambling thoughts that come to the mind of the writer as he reflects over the past year with all its vicissitudes, et cetera.

The third year of the Oratus is drawing to a close, and many enjoyable and profitable meetings have been experienced during this year. Although deprived of some of its oldest and best members at the beginning of the school year, yet the vacancies have been ably filled and the responsibilities have fallen upon shoulders just as capable. The work accomplished during the past year has been a proof of the continued interest. While few in numbers yet, quality considered, the Oratus represents a very strong organization and one worthy of recognition. At the beginning of the year the club had eighteen members. This was

increased to twenty. But in a time of adversity some fell by the wayside and were lost, others became engrossed in the affairs of the world, and after adding gains and losses sixteen members were found in the straight and

narrow path.

The line of work is taken up under three general subdivisions; the regular debate, current topics and parliamentary drill. The debate is carried on by four members to whom have been assigned the question for discussion some weeks prior. The current topics are presented by one member of the club appointed by the chairman. Under parliamentary drill the various orders of procedure, the manner of organization and carrying on a public meeting, the precedence of motions, and everything in the line of parliamentary law is put into practical use. And the interest manifested in this important branch of the club's work is an evidence of its practical good. Among those who have labored to

promote the best interest of the Oratus stands first of all, Mr. Meck, who although oppressed by work and hampered by many and great tasks, has almost always found time to be present at the meetings, and give suggestions and make criticisms which have been of lasting benefit. It is the wish of each member to thank him for his invaluable services.

The Oratus will be deprived this year of four members, Griebling, Pittinger, Shaw, and Robinson, who have stood faithfully by and taken an active part in the club since its organization.

The Oratus is said to possess some of the best talent in the High School. The contestants in the oratorical contests for the past two years have been, with one exception, members of the Oratus.

Comin still has the name of being the 'longest on the floor' and Barr if not quite equal has been ranked second.

Miller still persists in hurling his enormous words and sentiments direct at the dull apprehension of his opponent, which never fail to take effect if a weak spot has been discovered and the aim good. His genius as an orator has been fully demonstrated, and propter hoc et ego dico are at his disposal.

Pittinger may be termed the Oratus joker and his wit has often dispelled the clouds of monotony which often

threaten the club.

The club has recently received into membership Osbun and Wise who will no doubt be benefited as will also the

Arnett is a good debater and always means what he says, if he doesn't always say what he means.

The committee on program, Crouch, Griebling, and Miller have furnished the club with questions from their in-

exhaustable supply.

Other members are worthy of note but our space will not permit it. And it only remains to add, that their future of the Oratus depends, as has the past. on what its members make it. May it ever flourish and prosper and increase in its good work, reflecting honor, not only on those who have establised it, and made it what it is, but also to the High School of which it is a part. BOYD CROUCH.



I HE EUIEKFEAIN GLEE GLOD.

* The Glee Clubs. *

Never before has such interest been taken in music in the High School as has been shown during the past year. While the time allowed for music is short, nevertheless the school has taken hold of the work and usually has done itself credit on the chorouses.

Those pupils who possess talent in vocal music have been organized into glee clubs and receive extra training in music. A madolin orchestra flourished during the first part of the school year but for some reason the club was dis-

banded.

The members of both glee clubs are much indebted to the musical director for the excellent training in music they have received from him. It was he who organized the clubs and he has given considerable time outside of his regular work to the careful and thorough training of these musical Too much credit, we organizations. believe, cannot be given to Prof. Power for his services as director of our glee clubs and we hope that his efforts are appreciated not only by the individual members of the glee clubs, but by the High School as well.

High School Glee Club.

NOTES

The officers of the club are as follows: President, Rutledge Shaw; vice president, Kenneth Dirlam; secretary, Edward Griebling; business manager, Prof. Power; treasurer, Wilbur Marshall; librarian, Homer Sewell.

The High School Glee Club is organized under a constitution. Its officers hold their places until the club directs a new election. Rehearsals are held on Friday afternoons.

There are worse things than a "Whole bowl-full o'currence."

The club lost one member during the year, Stokes Bennett. Failure to receive back salary is said to have been the cause of resignation.

The boys have been called upon to sing for socials and entertainments of various kinds during the year and the club has thus made a good reputation for itself.

The club will be deprived this year of three of its members, Griebling, W. Marshall, and Shaw.

The club is often willing to sing for its supper providing it gets more than scallaped oysters and turkey bones to eat.

It is to be hoped that the club will organize next year and continue the organization with even more success than was met with this year.

Euterpean Club.

NOTES.

President, Miss May Snyder; vice president, Miss Pearl McFarland; secretary, Miss Minnie Hull; treasurer, Miss Clara Smith; librarian, Miss Anna Shaniberger.

To be "Frank" May must have had a lot of "Power" in walking "twenty-four blocks."

Blanche Smith was safe as long as she had her "guard."

Miss Louise would make a good wife for (an) Earle.

Salted peanuts are brain food. They make one think of "Overshoes" "Galveston," "Rise and Fall of China," "Metaphysician," etc.

After many days of practice and (several) scoldings on the part of our director, we have attained that height of excellence where we are no longer bothered by "stage-fright."

Quoth Mr. Power, "Girls were never known to do any thing well, until they were "scolded."

Several girls of our club will go Miles to a dance, but all the Power(s) that be can not keep others from talking when they should be singing.

Fortunes told by Blanche Smith. She can tell what your future will be. Prices moderate.

At one of our public appearances "stage-fright" was dispelled by the sight of a country bride.

Early in the winter we appeared before an audience who were so stuck by the grandness with which we rendered "The Miller" that they seemed to hear the "tick tacks" after we had withdrawn amid deafening applause(?).



MARSHALI DIRLAN.

SEWELL. OF. POWER.

SHALL. PROI

SHAW.

BELL. GRIEBLING.

Alumni Correspondence.

Jessic Bradford, '96. Essic Meister, '97. Edith Patterson, '98.

1896.

The statu quo of the class of '96 has been broken by the following changes:

EMMA BOWERS from a well equipped "waiter," after patience having had its perfect work has entered the ranks of teachers, and has now for some months been constantly employed.

ROSA MEISTER is still on the waiting

list; waiting in two ways.

ORDELLA OTTINGER, ROSE CHERRY, and JESSIE BRADFORD are now shining by a reflected light and imparting the knowledge acquired in the old alma mater.

BIRDA ETZWILER—Bird of promise still flies in and out before her Bowman street nestlings given into her care by the superintendent and Board of Education of the city of Mansfield. Ditto Adali Bollman.

CARRIE PROCTOR is a substitute at the Bowman street school.

AMELIA MILLER has t

AMELIA MILLER has two classes out at Newman street, although 'tis said she will not walk on any new man's street.

ALICE PALMER is giving the benefit of her city acquired culture to the lucky aspirants for knowledge in a country

school.

Those two prospective disciples of Blackstone, WM. VOEGELE, JR., and CHAS. BENEDICT are still storing their minds with vast funds of knowledge at the State University. I suppose Will has become well versed in the trial of Mary Stuart, and Yeddo, as his name is Benedict, by the Grace of Wolfe will probably have a hearing in the high court of matrimony immediately after obtaining a sheepskin.

RUSSELL JAMESON, having inscribed "Excelsior" upon his banner is souring among the Alpine peaks of knowledge until at last he will plant it upon the summit of Mt. Blanc.

No one can tell to what sublime heights in music Daisy Barker has attained during her year at Oberlin.

IRENE JONES has missed two months of school at Wooster College on account of sickness. (Who can imagine Irene Jones missing anything on account of sickness?) Her vacation will be cut

short two months to make up lost time. When she returns to her home on the borders of Virginia and Kentucky, Ordella Ottinger, her other half, (or physically speaking, her other quarter,) will accompany her.

LELA SLOANE, after spending last summer's vacation in Kansas has returned with a new lease of life, and

better looking than ever.

LUELLA HIPP still sails the unruffled sea of matrimony with gentle breezes and propitious skies.

CHARLES MERRELL, the Irish lover, the kodak fiend and piano artist, may be seen any fine morning with his inseparable companion, his kodak, apparently making pictures of his castle on the lakes of Kilarney into which he imposes himself as Lord Dundreary.

EDNA WARD and ANNA KRAUSE occupy their time with music and do-

mestic and social duties.

Carrie Nixon, smothering for a time her wonderful oratorical and elocutionary powers in the more profitable vocation of bookkeeping, has settled down to the stern realities of life. Let us hope not permanently, for we had predicted for her great conquests and great victories.

ARAMINTA ELIZABETH FOLTZ presides

at her father's new home.

'Tis a question with inquiring minds whether GEORGE RUNYAN'S portliness may be ascribed to the feast of reason which he enjoyed at Delaware or to his rest since he left that institution.

EDGAR PRINCEHORN is still gathering the apples of the Hesperides. May all

his apples be golden.

LAURA JOLLEY enjoys stenography as much as she did her previous work of private teaching.

EDNA RITCHIE has been in the west for some time. It is expected that there will be her future home.

At last JAMES SAUNDERS has been found. He is now residing in Galion

where his father is preaching.

The witty, the humorous, the talented EARL SMITH, whose death was recorded in last year's Annual is still held in loving remembrance by all the class.

May all who are so ready to take up life's burdens be also ready when called

to enter the great unknown.

1897.

The class of '97 is now a decided "back number." Two short years ago we were the center of attraction. Now we have sunk into obscurity, and frequently are obliged to answer the question, "Let me see, how many years ago did you graduate?"

Many changes have occurred in the lives of each one of us, but a greater change, it seems, has taken place in Clora Balliet's life than in that of any other member of the class, for Clora is now Mrs. Alder. Her quondam fellowstudents wish her a long, prosperous, and happy life.

Mary Day and Byrant Harroun at Oberlin, Tom McCray at Columbus, and Grace Wolfe at Granville are still

pursuing their studies.

Claude Schaeffer at Barre, Vt., Charles DeCamp and Arthur Nichols, the soldier boys of the class, at Chicago, and George Smith in our own city hold responsible positions.

Mary Stewart, Hallie Fulmer, and Mary Ditwiler are learning the different branches of house-keeping. We wonder why?

Rumor whispers in our ears that Ina Baxter, Mary Small, and Hattie Niman—at one time the man-haters of the class—are devoting their time to the care of domestic affairs. Mand Johnston, also, in addition to her musical studies has learned to be quite a model house-keeper. Again we wonder why?

house-keeper. Again we wonder why? Harry Bell is studying law, and Eustace Shauck is perfecting himself in music. We expect the latter to blossom into a Paderewski in the near

future.

Jane Crider is a stenographer at Crawford & Taylor's, where she is allowed to whisper and smile to her heart's content. Happy Jane.

Nellie McGinty greets us with a smile when we visit Maxwell's store, and, we are glad to say, can "chatter" to suit her own pleasure without being reminded of Tennyson's Brook, while Bertie Miller in the telephone exchange says "Hello" from "morn till dewy eve."

Mary Scott is a substitute teacher and Nellie Wilkinson and Blanche McCoy are doing kindergarten work.

Florence Underwood and Cora Smith are at home doing "what their hands find to do."

All are accounted for but Alphonso Mabee. He is teaching the "young idea

how to shoot," in the country, but expects to return to Columbus to study. He tells us that the world handles him a little roughly sometimes but expects things to smooth out later on. We look for great things from Alphonso, and years hence will point to his photograph and say with pride, that we graduated from the same class as Senator Mabee, the class of '97.

1898.

Stevenson Ward is studying law.

Walter Lantz and Albert Krause expect to entercollege next year.

Laura Bristor, Nina Eggert, Kittie Courtney and Mary King have taken a course in stenography.

Louise Constance intends going to a kindergarten training school in the fall.

Randolph McCray is at Hiram, Edwin Sawhill and Herman Saiter at the Western Reserve, Mae Sullivan at a convent in Washington, Lillian Schad at the Pennsylvania State Normal, Mattie Pittenger at a university in Kansas. Claude Yardley at Delaware, and Fred Baxter at a polytechnical school in the east.

While 'ninety-eight is for the most part famous for excelling in the arts of peace, it is not altogether found wanting when war is the game. George Ackerman, who is with the United States army at Manilla, and Helen Meily, Grace Byerly, Mary Ackerman and Edith Patterson in the Normal Class are our fortunate (?) representa-

tives on the field of carnage.

A phrenologist, looking over the photographs of this class, picked up the "phiz" of Rupert Cox, and, after some study said, "Now here is a boy who is good; clever too, in all probability, but without a doubt good." She then found Randolph McCray's photograph and without an instant's hesitation said, quietly but firmly, "This boy would swear." Whether this is a revelation of hidden and unguessed depths in the nature of these youths, or merely goes to prove that phrenology is not an exact science, is an open question. All those having views on this subject will please send their communications C. O. D. to the editors of this paper.

N. B.—"Phiz," as used above, has no reference whatever to the fizz which is characteristic of soda fountains.—Explained at the tearful request of Mr.

Cox.

The class of 'ninety-eight has always been noted for its modest and unassum-

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1879.

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1899.

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ing disposition, but it now feels called upon—since no one else has assumed this pleasant but weighty duty—to give to the world its record as an epoch maker in the Mansfield High School.

Therefore, making due allowance and a suitable number of mental reservations for the excessive modesty aforesaid, the following is a truthful and ex-

act recital thereof:

The class of 'ninety-eight has, at divers times, adopted and worn six dif-

ferent sets of class colors.

In the two literary contests which were held while it was in high school, its representatives were in each case winners.

The Oratus Club, Field Day and the High School Annual all owe, in a great measure, their existence to this class.

It whipped the class of 'ninety-nine in foot ball. Dance lightly here for the heart of 'ninety-nine lies under your feet.

A greater proportion of its membership is continuing its studies than of any previous class.

There was more good fellowship and true class spirit in its ranks than in any

other class then in High School.

Finally it did not get its own way about graduating—an occurrence, byethe-bye, not confined to the class of 'ninety-eight—at commencement therefore, it wore the three plumes of the Prince of Wales on its class pin, and his motto "Ich dien" in its heart. Moral, "Go thou and do likewise."

Now the rest of the acts of 'ninety-eight, first and last, are they not written in the books of Lyon, the superintendent, in the memories of the Pedagogues and in the memoirs of Jacob

the janitor?

And the class of 'ninety-eight reigned

in the High School four years.

And the class of 'ninety-eight slept with its fathers.

4

CLASS NOTES.



STEET STEETS STEETS STEETS

MENNETH DIRLAM.

LOIS ROBINSON, HELEN FOX. 19.02. WILLIAM PFEIFER, WILMA RICKNER.

"Thus doth the busy 'B' Improve each shining bour."

Probably the reason that Miss Hill could not collect the money due for magnifying glasses was that "woman's work is never 'dun.'"

"Catiline" Palmer looks so wise with his glasses on that a stranger coming into the physical labratory might mistake him for the professor of physics, electricity, etc. It is stated that he made some discoveries in the process of his hydrometer experiment that would do credit to Edison or Tesla.

Some of the members of the class of 1900—more especially the girls—are somewhat like that year—"naughty." At least that is what some of our teachers say, and a "teacher can do no wrong." (Blackstone up to date.)

Judging by the way some of the sterner sex of our class "strut" around you might think we had a future president or possibly a peace commissioner or beef embalmer present and the tumult that arises when about six of them march, lock-step, through the hall, would do justice to Caesar's tenth legion. It is not to be wondered at then that one of our teachers should be so distracted by such proceedings as to say that we

took advantage of her being engaged. As no public announcement of that fact had been made it was somewhat of a surprise to the class

One of the girls who resides in the rear of the room believes that it is never a good plan to "Barr"ow trouble. You will notice that she invariably looks cheerful. But near her is a young lady who has been quite downhearted since the Democratic primaries. As the saying goes, "she 'Neff'er smiled again."

Miller has entered upon a new role, that of a law maker. Not long ago he drew up a statute that would do credit to Blackstone. A copy of the law in question can be had by applying to the keeper of the books and archives, Homer Sewell. It pertains to the punishment inflicted upon culprits guilty of the terrible crime of whispering.

Howard Wise seems to be about the only patriotic member of our class as regards the wearing of class colors. He certainly deserves a leather medal for his faithfulness in that respect.

If you wish to know anything about corn, suckers, etc., just apply to "Eric" Osbun. It is stated that he knows so much about such things that

he contemplates hanging out his shingle with the following upon it.

Once upon a time he didn't know whether corn had suckers or not, but after he has been practicing his proposed vocation for some time he will find out that a great many "suckers" have corns.

Some one in the class proposed that the Board of Education make all the doorways in the school about a foot taller for the benefit of "Goliath" Comin. If he keeps on growing he soon will be as tall as fabled Alexander. If his friend "Pluto" Arnett does not sprout up pretty soon, Comin will be way out of sight, and then some.

"Kiver" Sewell has lately developed a poetical turn of mind, and if he keeps at it long enough he may possibly rival our famous class poet, "Willie K." Bennett. It is stated that under skillful treatment both of these poets (?) may recover, in fact it is only a question of time with them.

1901—Latin.

"Stiff in opinion, always in the wrong, Sometimes hasty and nothing long." —James Upson.

"Non paratus," sighed Faye Seiler With a sad and troubled look. "Omne rectum," said Miss Housel "Nihil scripsit" in her book.

On a calm spring day, She went out on the Porch to Reed. She had just procured a copy of Carleton's Ballads as a premium at Barr's tea store. Just as She reached the most interesting point in the selection She was reading, her nerves received a most terrifying Shauck as a ravenous Wolfe sprang from among the shrubbery. With a wild scream for Charles, who failed to respond, She fled to the Garret, where She remained until a brave Fisher slew the blood-thirsty animal. She then returned and resumed her reading.

The First Triumvirate-Louise Abbott, Susie Fisher, Lois Robinson.

The members of the C class were puzzled one day at having this original proposition propounded:

Given: A pancake. Required: To turn it over. For demonstration, consult Mr. Meck. "Life is a grind,
Work is a flunk,
You think, think, think,
And you get nothing thunk."
—Edwin Meese.

We wonder if Harry Sewell is able to locate Lucas on the map. If he Can't—well—a letter will reach its destination if he addresses it Box 149.

If you want to hear something deep and intellectual have Paul Bell give you his opinion on woman's suffrage.

That "comparisons are odious" the present C class is well able to testify. Since the 12th day of last September we have been constantly reminded of the brilliancy of the B class and the inferiority of our own. We entered school with a class roll of 105 members, full of zeal and determination to do our best work. But the lack of encouragement and unkind insinuations have disheartened us until many have grown weary and left us so that to-day our class roll contains but 56 members. Let us hope that the coming year will have kinder favors for us and we who have stood the test of odious comparisons will remain loyal to the class of 1901.

1901-English.

Since our last Annual, we have decreased in numbers from forty-seven to eighteen. Those who have withdrawn are greatly missed, especially Fred Cahall, who was class humorist.

During the early morning hour our thoughts are engaged with poetry and interesting stories told by our instructor. History is next, but history and literature are akin. We are told that we do not use the reference books in the library, as the "model" class did last year. Now we wonder whether we will be spoken of as the "model" class of last year, next year. Geometry we find very interesting and Mr. Meck says, "The class as a whole is doing quite well." Our day is ended with civics. Here we are informed that suffrage should be extended to woman, who is man's equal.

Miss Carter told the Zoology class that the only heart she ever broke was the fish's heart.

Louis Barr would not make a competent butcher as he does not like to butcher even such a thing as poetry.

The sting of the "Bea" does not appear to hurt Ralph Porch.

"The School Boy's Burden" has made Ford Jessop famous as a poet. Why did Genevieve Brown enter our literature class? Something must have been the attraction.

If we are said to be the poorest class that ever entered High School, our prophecy shows that we will be great in the future as we are to achieve our greatness and not have it thrust upon us.

"The man who boasts that he works with his head instead of his hands is respectfully reminded that the woodpecker does the same, and is the biggest kind of a bore at that."

At first in zoology dissection was regarded with horror by the girls, but it soon became an instructive amusement.

Recently Mr. Meck proved by demonstration that we could not walk out the door. Just as he finished the signal rang and we could not see the point, as one and all passed through the door.

We usually speak of hail as being very cold, but the (Hale) in our room is pretty warm.

We can not understand why it is that some scholars can not study in Miss Housel's room.

Louis Barr has plenty of sand but that does not make him a sand-bar.

I heard a girl say, "Charlie's hair is (Harris) beautiful."

1902-Latin.

Our class is about as large as when it entered the High School. New scholars have taken the places of those who have withdrawn. Our teachers tell us we do good work, but admit that there is room for improvement.

The boys are putting their Latin into every day use. One of them, who in the grades was known as "Penny," is now "Pennus," which, lately, was discovered to be seldom used in the Genitive or Dative cases, denoting possession.

Danger! Don't get too close to the "Brink," or your life will be in peril!

Some pupils have been reprimanded, recently, because of putting paper in the desks. They should borrow Mr. Meck's reasoning and then they would be able to prove that it is an impossibility to walk to the waste-basket.

To answer all the questions asked by the physiology class, Miss Carter would have to find an encyclopedia which would answer all the "Whys" ever asked.

A great mystery now exists in the D class of the High School. Pussy the II, alias Tabby, escaped from the building during the night preceding the date set for her execution. Mr. Beilstein, the keeper, says that all the windows and doors were shut. The question is, "How did the cat get out?" The whereabouts of "Pussy," who, no doubt, has taken another name, is also unknown.

1902-English.

"How beautiful is youth! how bright its gleam, With its illusions, aspirations, dreams! Book of Beginnings, Story without End, Each maid a heroine, each man a friend." — Longfellow.

Edith Taylor is a very "Ernest" worker.

The curly trio: Sawhill, Brindley and Dickson. The question is, "Are they natural!"

The "Cole-Black" lady is a thing of the past.

Our Sleeping Beauty — "Wake up Will!"

Mr. Meck takes the cake, Carl Marshall takes the "Cherry," John Wood takes the "Olive." This is literal, not figurative.

The class thinks it is well represented in Field Day.

Any one desiring information on the subject of "angels" may inquire at the private office of Mrs. Mills.

We wonder why Fred Risch always hesitates before reciting. Perhaps he is asking "Grace."

If any one knows the date of the appearance of Benjamin Ackerman's new edition of Poor Richard's almanac, please inform the class.

Try Croft's "Hobson kisses." They are fine.

Question: Why is it that during the severe weather this winter the scholars were always warm? Answer: Miss Snyder was hot. Principle: Heat energy by radiation.

The long and short of it is that Winona Leppo is somewhat smaller than Murray Small.

Edna always hails the spring with joy because it brings the "Rob(ins)."

Very sorry were we to lose several members of our class during the year. We wish them success in their life work.

N. B.—Commencement will be held on Friday night, June 9th.

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